

Figure 2.15. Professional Learning Aligned to Student Learning

Characteristics of Professional Learning Aligned to Student Learning	Current Actions	Possible Next Steps
Outcomes for professional learning are related to mathematical content knowledge, pedagogical knowledge, and specialized content knowledge.		
Peer dialogue and feedback support classroom endeavors.		
Collegial sharing of learning experiences occurs inside and outside the school.		
All teachers and team members participate in professional learning opportunities and are expected to apply new learning to practice.		
Teachers develop a coherent plan to document professional goals and progress toward them.		
Teams predicate learning opportunities on what they know from research-affirmed best practices for professional development in mathematical content knowledge, pedagogical knowledge, and specialized content knowledge.		

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Teachers have data-informed conversations with colleagues about what is working and what is not working in order to ensure that all students are achieving.		
Educators celebrate and share individual and collective successes.		
Students are realizing measurable benefits (improved learning, improved social-emotional well-being, etc.) from teacher engagement in professional learning.		

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